

Template for reports – general overview

Working group (please state which Youth Goal you worked on)	<i>WG 5 YG #5 Mental Health and well-being and Quality Employment for All</i>
FACILITATOR	<i>Pablo</i>
RAPPORTEUR	<i>Mara</i>
INPUT BY FACILITATOR	<p>Workshop no. 1 & Workshop no. 2</p> <ul style="list-style-type: none"> - explained how the topic of mental health is important for youth and why we should take it into account when elaborating youth policy; - presented the website where one can find more information on YG #5.
What are the links among Youth Goal 7 and the Youth Goal of your working group?	<p>Process:</p> <ul style="list-style-type: none"> - brainstorming and writing down the ideas on post sticks; <p>Identified links – Workshop no. 1</p> <ul style="list-style-type: none"> - work-life balance; - being aware about mental health problems in general; - being aware of the problem of burn-out; - the importance of prevention of mental health problems; - how mental health problems and social exclusion interlink; - the role of stress management strategies in finding work and keeping up with it; - work environment - avoiding stigmatization of mental health issues and creating an inclusive and friendly work environment; - the relation between work sector and the health sector – YG #7: safeguard of health care for young workers respectively YG #5: focus on prevention measures and ensuring young people are equipped with skills and knowledge related to the topic; - enabling access to educational tools on the topic of mental health; - valuable skills needed for addressing both these issues; proper tools for young people with mental health problems to get (back to) quality employment; - protecting employees’ rights. <p>Identified links – Workshop no. 2</p> <ul style="list-style-type: none"> - anti-bullying; overcome the stigma and discrimination; accepting mental health related issues on the same level as physical health issues; - inclusive work places and safe and supportive work environment; - fair work shares and hours; -one who suffers from mental issues to be monitored more frequently by a specialist;

	<ul style="list-style-type: none"> - safeguard the right to work when being affected by mental health issues.
<p>What are the challenges of Youth Goal 7 (quality employment for all) in relation to the other Youth Goal?</p>	<p>Workshop no. 1</p> <ol style="list-style-type: none"> 1. Employees rights <ul style="list-style-type: none"> - privacy - access to information - professional mental health support - work-life balance - insufficient legislation 2. Culture <ul style="list-style-type: none"> - discrimination at workplace - de-stigmatization - mental health as an issue to be taken seriously - wealthy work environment - workplace bullying 3. Implementation <ul style="list-style-type: none"> - cost saving - mapping of well-being - educational background - support in resisting - the process of finding work <p>Workshop no. 2</p> <ul style="list-style-type: none"> - struggles with mental health sometimes are sometimes seen as a weakness and that can impact professional progress - improper work-life balance - inappropriate working environment can have a negative impact on mental health - lack of support available for those who are struggling with mental health issues
<p>What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?</p>	<p>Workshop no. 1</p> <p><i>Skills set:</i></p> <ul style="list-style-type: none"> - dealing/coping with stressful interactions - time management - better career/workplace decisions - effective conflict management <p>- Mentally healthy workers will be more productive and they will deliver a more qualitative work, which translates in more profit (the employer benefits as well).</p> <ul style="list-style-type: none"> - inclusive, supportive societies at work achieved through de-stigmatization - more motivation/energy/initiatives - less burnouts/dropouts

	<p>Workshop no. 2</p> <ul style="list-style-type: none"> - Raising awareness of the mental health issues can transform (from process to outcome) as following: <ul style="list-style-type: none"> - cohesion -> endurance - support -> resilience - security and inclusion -> smoother transition - communication -> fulfillment - Working in a safer and more comfortable workplace leads to not being excluded; having time and space for reflection - Better productivity and creativity - Decreased chance for burnout
<p>What measures/ activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?</p>	<p>Workshop no. 1</p> <ol style="list-style-type: none"> 1. Prevention <ul style="list-style-type: none"> - peer-learning program - awareness raising - strategies to prevent burn-out - mandatory interviews between employer and employees on continual improvement of the workplace, including the topic of mental health 2. Education <ul style="list-style-type: none"> - awareness about mental health being as important as physical health - mental health first aid - youth-friendly information on resources and legislation - awareness on negative influence of social media on mental health 3. De-stigmatization <ul style="list-style-type: none"> - online campaign on mental health - validation of mental health problems - Digital Youth Strategy 4. Legislation/environment <ul style="list-style-type: none"> - better working conditions (e.g.: natural lights, separate break area) - possibility to apply for sick days due to mental health reasons - flexible working hours - good human resources policies - awareness of mental health during traineeships 5. Cross-sectorial collaboration <ul style="list-style-type: none"> - Ministries of Education, Health and respectively NGOs - local-regional-national level <p>Workshop no. 2</p> <ul style="list-style-type: none"> - support networks for those who suffer from mental health issues (e.g. welfare offices)

	<ul style="list-style-type: none"> - practices that improve work-life balance (e.g. mindfulness courses, gym memberships) - group therapy - counseling
<p>What measures/activities could be still implemented?</p>	<p>Workshop no. 1</p> <ol style="list-style-type: none"> 1. Inclusion <ul style="list-style-type: none"> - inclusive working environment - access to information, education, coaching, raising awareness 2. Cross-sectorial approach <ul style="list-style-type: none"> - collaboration between employers, experts, youth workers, youth, politicians, health sector, educators 3. Prevention <ul style="list-style-type: none"> - improve life skills so that young people can find a suitable working place - career orientation in accordance with one’s skills but also one’s personality 4. Accessible treatment <ul style="list-style-type: none"> - access to counselling services or therapist free of charge for all workers - counselling offered as part of the job benefit package <p>Workshop no. 2</p> <ol style="list-style-type: none"> 1. Raising awareness <ul style="list-style-type: none"> - fighting the stigma - mental health problem day as a regular sick day 2. Healthcare <ul style="list-style-type: none"> - counselling services available at the workplace - building a support system 3. Policy <ul style="list-style-type: none"> - strict policy on any discrimination on mental issues criteria
<p>QUOTES</p>	<ul style="list-style-type: none"> ● Workshop no. 1: “The mental health problems should be addressed by multiple actors (employees, employers, peers, teachers, students, family members etc.)” ● Workshop no. 2: “We should be aware of the emerging mental health issues that can arise among people whose work is repetitive and can be subject to robotification.”
<p>GOOD PRACTICE RECORD</p>	<p>Workshop no. 1 – enabling volunteering opportunities for people who suffer from mental health issues in order to facilitate their access to quality employment</p> <p>Workshop no. 2 – employers who provide diverse activities for their employees, activities that can stimulate them both cognitively (e.g. to be able to go see a play) and practically (e.g. manual work)</p>

THANK YOU VERY MUCH FOR YOUR REPORT!