

Template for reports - general overview

Working group (please state which Youth Goal you worked on)	<i>WG 9 YG #10 Sustainable Green Europe and Quality Employment for All</i>
FACILITATOR	<i>Ron</i>
RAPPORTEUR	<i>Petru Apostoiaia</i>
INPUT BY FACILITATOR	<p><i>Brief summary of the input (E.g.: Was facilitator asked for input in terms of content? If yes, please generally describe the input.)</i></p> <p><i>The facilitator described the Youth Goals #7 and #10 in his own terms, on flipchart sheets. After describing each YG, he asked for remarks (which are noted in the Good Practice Record section).</i></p> <p><i>The facilitator exposed a situation where scientists found plants that were used for repairing water and soil damage near a city.</i></p> <p><i>Also, he exposed a situation where the lack of regulations conducted from a good situation (selective garbage collecting in Italy) to a bad situation (inappropriate labour conditions in Albania, where the Italian garbage was sent).</i></p>
What are the links among Youth Goal 7 and the Youth Goal of your working group?	<p><i>Brief description of the process, and list of the different links that the participants defined among Youth Goal 7 and the Youth Goal of the working group.</i></p> <p><i>Group1 (participants had to write links between YG #7 and YG #10 on some post-its)</i></p> <ul style="list-style-type: none"> <i>• Technology is able to transform obsolete polluting jobs into digitalized environmental friendly jobs</i> <i>• Fishmen might get fired due to the water quality alteration process which kills/affects the fish</i> <i>• Home working reduces the consumption of our planet resources (fuel, building materials for offices etc.)</i> <i>• Due to climate change some jobs disappear while other may appear, in order to</i>

	<p><i>change our way of producing and consuming planet's resources</i></p> <ul style="list-style-type: none"> <i>Environmental disasters cause the reduction of the number of available jobs and encourages emigration</i> <p>Group2:</p> <ul style="list-style-type: none"> <i>Clothes production is not sustainable (due to cotton production) and does not offer quality working conditions (there are many children working in inappropriate conditions). Also, materials and substances used in making clothes can be toxic.</i> <i>Many jobs require/are based on single use plastic.</i> <i>Giving money for buying bikes discourages the use of personal automobiles and encourages everyday green transport</i> <i>Circular economy</i> <i>Cheaper public transport encourages employees to use buses, trains etc. for going to their workplace</i> <i>Pollution and climate changes affect labour conditions</i> <i>Moving toward a circular economy</i> <i>The way of travelling to the workplaces has a huge impact on the environment</i> <i>Globalization is an important factor in the climate changes, due to transportation of goods, food etc.</i> <i>Employability in all areas is an important aspect</i>
<p>What are the challenges of Youth Goal 7 (quality employment for all) in relation to the other Youth Goal?</p>	<p><i>Please write here the key challenges identified by your group: (Please write 100- 250 words)</i></p> <p>Group1:</p> <ul style="list-style-type: none"> <i>Transition from our current types of jobs to eco-friendly jobs: lack of knowledge about the upcoming green jobs, closing polluting factories means losing jobs, implementing public policies in training and education for transmitting the necessary skills for green jobs, uncertain job conditions</i>

	<ul style="list-style-type: none"> • Assuring higher wages: encouraging both eco-friendly consumption (e.g.: organic food) and unsustainable (using planes for transportation). • Lack of jobs in the environmental domain • Assuring the attractiveness of eco-friendly public policies and jobs • Changing mentalities <p>Group2:</p> <ul style="list-style-type: none"> •
<p>What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?</p>	<p><i>Please write here the key opportunities identified by your group: (Please write 100-250 words)</i></p> <p>Group1:</p> <ul style="list-style-type: none"> • Creating green jobs • Creating jobs to implement eco-friendly and sustainable public policies • Workspace digitalization for making jobs more environmental friendly • Creating safer work places for everyone • Expanding the renewable energy sources implementation creates local jobs and is environmental friendly • Many of the jobs of the future will be for creating a sustainable, green Europe • Digitalization • <p>Group2:</p> <ul style="list-style-type: none"> •
<p>What measures/ activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?</p>	<p><i>Please write here measures/activities that have been implemented identified by your group: (Please write 100-250 words)</i></p> <p>Group1:</p> <ul style="list-style-type: none"> • Measures from companies to support green sustainable projects - funding them



	<ul style="list-style-type: none"> • <i>Governmental/private funds for supporting green/eco-friendly start-ups</i> • <i>Education and raising awareness</i> • <i>Circular economy principles</i> • <i>Creating local farms (vegetables and animals), which reduces fossil fuel consumption, encourages local eating and creates jobs in the agriculture</i> • <i>Jobs that are not far from employees' homes</i> • <i>EYF policy paper on Sustainable development</i> <p>Group2:</p> <ul style="list-style-type: none"> •
<p>What measures/activities could be still implemented?</p>	<p><i>Please write here key measures/activities that could be still implemented identified by your group: (Please write 100-250 words)</i></p> <p>Group1:</p> <ul style="list-style-type: none"> • <i>Supporting environmental friendly working spaces, without affecting the job quality</i> • <i>Changing our individual way of consuming leads to changing the methods used to produce food, goods etc.</i> • <i>Tax exceptions for green friendly companies</i> • <i>Raising awareness, investing in education</i> • <i>Fiscal measures (tax reduction + Carbon tax)</i> • <i>Investing in education</i> • <i>Using the YG in the process of policy making</i> • <i>Targeting the youth in implementing environmental friendly policies</i> • <i>Showing examples of implemented measures for proving their utility</i> • <i>Finding and labelling eco-friendly projects/companies. Eco-engineers for analysing those companies. Facilities for eco-friendly projects/companies. Those project/companies should educate people.</i>





	<p>Group2:</p> <ul style="list-style-type: none">•
QUOTES	<p><i>Please write here some quotes from people in your group:</i></p> <p>Group1:</p> <ul style="list-style-type: none">• <p>Group2:</p> <ul style="list-style-type: none">• <i>We need a planet to work on, right?</i>
GOOD PRACTICE RECORD	<p><i>Please write here about anything your group considered important but not mentioned above. (E.g.: Any <u>examples of good practices</u> in terms of policy, research, or practice should be the main aim here; but generally any remarks/notions/ideas connected to the topic you feel are worth sharing - please make note of them.)</i></p> <p>Group1:</p> <ul style="list-style-type: none">• <i>Sharing economy: instead of buying things you use only once, you share that good with your neighbours etc.</i>• <p>Group2:</p>

THANK YOU VERY MUCH FOR YOUR REPORT!

