

Template for reports - general overview

Working group (please state which Youth Goal you worked on)	<i>WG 8 YG #9 Space and Participation for All and Quality Employment for All</i>
FACILITATOR	<i>Diana</i>
RAPPORTEUR	<i>Tasnim Chazli</i>
INPUT BY FACILITATOR	<p><i>Brief summary of the input (E.g.: Was facilitator asked for input in terms of content? If yes, please generally describe the input.)</i></p> <ul style="list-style-type: none"> <i>• Reflection space, every opinion matters</i> <i>• The facilitator generally describes YG #7 and YG#9</i> <i>• Blockchain - physical space where you can put all your activities, volunteering hours, experience</i>
What are the links among Youth Goal 7 and the Youth Goal of your working group?	<p><i>Brief description of the process, and list of the different links that the participants defined among Youth Goal 7 and the Youth Goal of the working group.</i></p> <ul style="list-style-type: none"> <i>• Voice of young people in social dialogue - the focus in social dialogue is on people that are already in the labour market, not on young people that will enter the labour market.</i> <i>• Closing the gap between</i> <i>• Youth centres as agencies</i> <i>• Employment services not being friendly - inexistent virtual spaces destined to give you information, physical spaces are not inviting</i> <i>• Young people are not involved in physical & virtual spaces when they are developed and ran</i> <i>• Recognition of non-formal education - development of skills needed in the labour market</i> <i>• Financing virtual/physical spaces for young people</i> <i>• Focus on youth - youth workers not being recognised, pump the idea of youth work up</i> <i>• Young people should ask for much more</i> <i>• Physical places as learning hubs (peer to peer etc.)</i>

	<ul style="list-style-type: none"> • <i>Young people should be involved in decision-making processes, document-making processes etc</i> • <i>Tackle hypocrisy of the public institutions, representatives etc</i> • <i>Vote at 16 (with complementary measures)</i> • <i>Monitoring system for young people participation</i> • <i>Youth agency at EU level</i> • <i>VET students are left outside the participation system</i> • <i>Participation within the workplace - participation is not just on a political level</i> • <i>Collective negotiations within the company - right of the new workers etc</i> • <i>Safe space for gaining skills through non formal education, social competencies - empowerment</i> • <i>Atmosphere of the workplace doesn't depend always on the boss/leader, but on the employees too - they must involve themselves, they must participate in the socialization processes and in the decision-making processes (participation in the workplace)</i> • <i>Unions</i> • <i>Policy-making</i> • <i>Training model for the juniors that promotes participation, inspire others with what we're already doing in our context</i> • <i>Jobs must match the applicants better</i>
<p>What are the challenges of Youth Goal 7 (quality employment for all) in relation to the other Youth Goal?</p>	<p><i>Please write here the key challenges identified by your group: (Please write 100- 250 words)</i></p> <ul style="list-style-type: none"> • <i>Lack of resources (especially for the NGOs when employing people)</i> • <i>public sector - private sector</i> • <i>New workers -discrimination, lack of information</i> • <i>Many young people are lost in the system - vulnerable young people</i> • <i>Who is defining the quality of good work?</i> • <i>Unemployment</i>

	<ul style="list-style-type: none"> • <i>There are no youth centres in rural areas</i> • <i>Society and family (mentalities) - parents make their children achieve their parents' dreams instead of their own</i>
<p>What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?</p>	<p><i>Please write here the key opportunities identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • <i>Participation is youth friendly and you achieve skills needed in the labour market</i> • <i>Cross-sectorial funding</i> • <i>Involvement or ownership of the space by young people - co-management of youth spaces</i> • <i>Safe space</i> • <i>Participation at work - courage in terms of expressing opinions in any context</i>
<p>What measures/activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?</p>	<p><i>Please write here measures/activities that have been implemented identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • <i>Offer spaces to young people (youth centres where they can gain failure-proof skills)</i> • <i>Youth trainers, youth workers having the possibility to apply for a job</i> • <i>Relevant authorities to provide funding</i> • <i>(Scotland) for dropouts - provide them experience for the field they want to work in</i> • <i>Country-wide access to internet</i>
<p>What measures/activities could be still implemented?</p>	<p><i>Please write here key measures/activities that could be still implemented identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • <i>Youth centres in every city paid by the EU</i> • <i>Identify spaces that can be adapted for young people</i> • <i>ownership of the spaces (young people)</i> • <i>Involve youth in the financial aspect</i> • <i>Institutionalised services are very bureaucratic</i> • <i>Adapted information</i> • <i>Communicate directly with young people</i>



	<ul style="list-style-type: none"> • Consider young people as creators of value
QUOTES	<p>Please write here some quotes from people in your group:</p> <ul style="list-style-type: none"> •
GOOD PRACTICE RECORD	<p>Please write here about anything your group considered important but not mentioned above. (E.g.: Any <u>examples of good practices</u> in terms of policy, research, or practice should be the main aim here; but generally any remarks/notions/ideas connected to the topic you feel are worth sharing - please make note of them.)</p> <p>Platform where volunteers can add their volunteering hours - this information can be transferred to your employer and be transformed in days off in which you can attend non-formal trainings (France)</p> <p>Universities are supposed to recognise volunteering, some of them recognise up to 2 credits, and a few of them write on the diploma your experience in terms of volunteering (Ro)</p> <p>Young people to be in boards of NGO's (UK) - in UK average age in boards - 61</p> <p>strong community of women to promote their professional growth, facebook group - 20 000 people, safe space</p> <p>involve young people in the processes, close the generation gap between mentors and mentored youth</p>

THANK YOU VERY MUCH FOR YOUR REPORT!

