



Template for reports - general overview

<p>Working group (please state which Youth Goal you worked on)</p>	<p>WG 7 YG #8 Quality Learning and Quality Employment for All -</p>
<p>FACILITATOR</p>	<p>Bronagh</p>
<p>RAPPORTEUR</p>	<p>Aurelian Dragoș Mohan</p>
<p>INPUT BY FACILITATOR</p>	<p>The facilitator was asked for input regarding the questions pertaining to the WG. Some of the participants considered the questions ambiguous.</p>
<p>What are the links among Youth Goal 7 and the Youth Goal of your working group?</p>	<p>After a short presentation of the YG #8 made by the facilitator, each participant had to write down the main links they identify between YG7 and YG8. Debates and rebuttals were allowed.</p> <p>the main aim of educational systems is to prepare youth for the labour market; sometimes, due to their modus operandi, they pressure students to accumulate a high amount of information and, afterwards, just evaluate their ability to reproduce that specific data. In concreto, participants to WG 7 believe that nowadays educational policies do not adequately prepare youth for the labour market due to the fact that soft skill preparation is absent.</p> <p>ideally, youth would be involved in creating their own future by an educational system that allows them to build their own career path.</p> <p>youth (especially, young people from disadvantaged communities) must be empowered to take their own decisions, to participate in decision-making processes in order to become able to work with youth from different backgrounds.</p> <p>good educational policies must focus on the concept of `lifelong learning` and implement tools/mechanisms in order to offer that.</p> <p>Most important: educational systems that teach youth how to learn and why; to teach young people the importance of learning/information.</p>



<p>What are the challenges of Youth Goal 7 (quality employment for all) in relation to the other Youth Goal?</p>	<ul style="list-style-type: none">• There is a very weak link between school curricula and labour market requirements;• Teachers are not trained in order to create a milieu conducive to soft skills; they are unable to instil certain skills (critical thinking, teamwork etc.) into their students;• Many companies do not recognize nonformal education; sometimes diplomas are more valuable than the nonformal education of the candidate;• Overly standardized educational systems tend to create standardized students.• involvement in society = not fostered in schools• educational systems - react slow to changes in the economic and social milieu (without YG 8 you don't have YG 7)• educational systems foster and nurture inequalities and then in the work force etc.• There is a lack of interest regarding the situation of professional sportsmen/women: how can they reconcile their activities with the need for a good education?
<p>What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?</p>	<ul style="list-style-type: none">• equal standards in non-formal education at the EU level<ul style="list-style-type: none">• recognition of non-formal trainers / educators;• There will be a great focus on the rural areas: they need mechanisms that can foster an environment conducive to hard and soft skills;• Create a feedback system that can feed information into the educational system in order to promptly adapt its curricula to the ever-changing economic landscape



What measures/ activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?	<ul style="list-style-type: none"> • Education should not focus mainly on the evaluation of students, but on creating abilities and skills that are able to create better human beings; • Custom made / tailored education for specific groups / communities / regions in order to better cater for their needs; • Training programs that fostered youth participation in the decision-making process • One-to-one computer programs: each student to have access to a computer and use online learning even in class
What measures/activities could be still implemented?	Prepare new comprehensive strategies on education; these strategies must include the following provisions: a) youth workers must work and share ideas with teachers; b) curricula should focus on fostering soft skills; c) reintroduce apprenticeships; d) encourage online learning in order to solve the rural issue regarding the lack of access to education
QUOTES	Participant: <i>now we have an industrial model of education;</i>
GOOD PRACTICE RECORD	

THANK YOU VERY MUCH FOR YOUR REPORT!

