Template for reports – general overview

Working group (please state which Youth Goal you worked on)	WG 4 YG #4 Information and constructive dialogue and Quality Employment for All
FACILITATOR	Neringa
RAPPORTEUR	Nadia Tismănaru
INPUT BY FACILITATOR	Brief summary of the input (E.g.: Was facilitator asked for input in terms of content? If yes, please generally describe the input.) The facilitator presented some ideas shared by other participants of the previous conference, like: • Empowering people to produce information • Verification of the sources producing information • Ensure young people know how to recognize and report hate speech online and offline
What are the links among Youth Goal 7 and the Youth Goal of your working group?	Brief description of the process, and list of the different links that the participants defined among Youth Goal 7 and the Youth Goal of the working group. The participants worked in groups of 3-4 persons, from different countries, having the purpose of identifying together the link between the two youth goals. • Young people need information about job opportunities and how to find them; • Career guidance (e.g.: creating a CV); • A legal framework of internships: how they have to look like; • Knowledge, critical thinking, keep searching, the level of information you receive to correspond the job level you wish; • The access on internet and information and also institutions where you can directly search for information; • Access to job opportunities;

	- Access to rights to persons who work; - Information for people who will work (how their future job will look, expectations); - Adapting the information to groups of people like, for example, the people living in rural areas.
What are the challenges of Youth Goal 7 (quality employment for all) in relation to the other Youth Goal?	Please write here the key challenges identified by your group: (Please write 100- 250 words) - Official European online learning certification system needed; - Communication; - Eliminate fake news! - Lack of constructive dialogue between youngsters and decision-makers on European level (lack of cross-sectorial dialogue); - To select the right information; - Lack of cooperation with employers and educational institutions: the educational system does not have enough cooperation with the employers to support young people to enter on labour market; - Lack of legal law of jobs: at European level should be the right and similar information about jobs; - Competition from different domains; - No filter for information sharing; - Limited resources, lack of funding for youth information and counselling young people - On social media, young people are confused by the big quantity of information - Some institutions have opportunities for young people, but they are not known; - Young people to find what will fit with their character; - Budget; - Political priorities; - Fake news and thinking outside the box; - Not enough info on this topic from Romanian Presidency about the EU Youth Conference: youth work is a large

	domain, they would have needed more information about the workshop; • Giving people the right expectations about their future jobs.
What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?	Please write here the key opportunities identified by your group: (Please write 100-250 words) • More legal information, more accessible • More information about job opportunities • For youth organizations to work in informing and teaching • Technologies advantages • Through online communication there will be more international job opportunities • NGOs, social media, access to internet and bright level of education • Multilanguage: you get more opportunities with the more language you know • Easy adaptability • Existing networks of career guidance professionals and youth information workers • Be informed about the rights of the job • Digitalization • Internet can play an important role in lifelong learning • Structured dialogue for the youth
What measures/ activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?	*Please write here measures/activities that have been implemented identified by your group: (Please write 100-250 words)* • European programmes: Erasmus+, ESC • Personalize youth information services on job opportunities and guidance online and offline tools • Wide variety of projects, activities and good practices across Europe. • Exchanges, internships, volunteering • Europass (other CV standards) • On national level, consulting youth when Government makes plans and solutions for the future of work (dialogue) • Job fairs

	• European networks of youth information services at national, regional and local level • Euras portal • Courses about future work • Government shares jobs opportunities on social media. • The more information you get, the more you can act to support a goal • Algorithms to make sure job opportunities reach the right people • With dialogue, decision makers really know what kind of job young people need and want • If young people would be involved in the society problems, they can propose public policies that can help the employment • Internship law • Education is the solution! • Youth information on job opportunities and career guidance activities affect access of young people to jobs.
What measures/activities could be still implemented?	*Please write here key measures/activities that could be still implemented identified by your group: (Please write 100-250 words)* • Erasmus+: young people need a better programme than it is (budget to the programme for more intensive programmes, access to information). There can be a marketing strategy (using representatives youngster to promote the programme), more safety and security for the participants (where they should go and what to do). Also, there should be increased the budget and in their framework to be included all the YG. • Organizations to access funds from Erasmus+ for programmes to increase the access of people to information. • Capacity for youth organization and workers: funding at all the levels, so that the organizations to offer guidance for young people to access information.

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	(there must be funding provided at the local, national and regional level and European level) • Social media: access of youngsters to social media and how young people, can find the opportunities the protection of privacy separating personal of professional life. • Connection with education, informing about the future jobs and preparing for long live learning, so that they know from the very beginning of long life learning and improving continuously the skills • Recognizing non-formal education at European level. • Official online learning certification • The courses for youngsters based on long life learning to be free
QUOTES	*Please write here some quotes from people in your group:* • For constructive dialogue you need a lot of information, that should be relevant. • Participation is based on information. • Social media, what next? Keeping the openness and to be ready for the future social medias tools and their continuously change • Marketers are the genius for giving information to people • The influencers to promote the youth goals.
GOOD PRACTICE RECORD	*Please write here about anything your group considered important but not mentioned above. (E.g.: Any examples of good practices in terms of policy, research, or practice should be the main aim here; but generally any remarks/notions/ideas connected to the topic you feel are worth sharing – please make note of them.)* Good practices: they were asking young peoples about skills and competences and also the institutions and they were mismatches

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	between what they do think they have and the employees actually want There is a good thing that youngsters can work in another EU country (temporary mobilities).

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INPUT BY FACILITATOR	*Brief summary of the input (E.g.: Was facilitator asked for input in terms of content? If yes, please generally <u>describe the input</u>.)* The facilitator presented some ideas shared by other participants of the previous conference, like: • Empowering people to produce information • Verification of the sources producing information • Ensure young people know how to recognize and report hate speech online and offline
What are the links among Youth Goal 7 and the Youth Goal of your working group?	*Brief description of the process, and list of the different links that the participants defined among Youth Goal 7 and the Youth Goal of the working group.* • Quality education is a premise to be discussed • The first step is to recognize that there should be a match between education and quality employment • Dialogue is important for the young peoples to know what is expected from them on the labour market • The challenges on the job markets, the difficulties can be discovered by open dialogue • Access of information: info about rights of workers

	- Easily accessible and youth friendly info about opportunities - Mechanisms of communication to adapt the jobs to the young people needs - Transparency and real dialogue with authorities, not only consultation, but evaluation also (National working groups are not consulted and in a theoretical way it should be a continuously dialogue. The first step is done by the young people, but the other step should be done by the Government, e.g. in the case of this Conference) - Translate relevant info on the language that young people understand – the opportunities about quality employment to be presented youth friendly so that they understand, what it is considered quality information should be known by the young people - Process info and critical thinking, considering that the labour marketing is changing so they will need to adapt and to be flexible to the configuration of the marketing now and in the future - To develop the skills to be more inclusive and included regarding their jobs - Mechanisms for youngsters to assure how they provide info and how they are matching the request of marketing - A portal with relevant information: education, jobs, social life
What are the challenges of Youth Goal 7 (quality employment for all) in relation to the other Youth Goal?	*Please write here the key challenges identified by your group: (Please write 100- 250 words)* - Either too central or scattered information about labour market possibilities - Overflow of information - Transparency not always favourable for a workplace - Stereotypes about "Digital natives" induce expectations that most young people cannot fulfil - Waist of constructive dialogue or reform (every time the dialogue

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	- What is quality employment? Which information are missing/able to make a change? - Involvement of young people is done just because is cool - Focus on the youngsters needs - Segmentation of information: e.g. trainee opportunities, social rights - The access to information is restricted, young people do not know what the presidency is working - Cross-sectors platform of quality information for youth - Youth organizations are not involved in real consultations (there are *a lot of processes in European level, when people are consulted only because that is written somewhere to be like that*)
What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?	*Please write here the key opportunities identified by your group: (Please write 100-250 words)* *Technology/Internet* *Translation of relevant information into a language that young people can understand and use to make their choices* *Ensure young people have competences to process information, critical thinking, which are important for the future of work (adaptability)* *Finding the proper solutions for young people with young people* *Achieving YG #4 would result in a conscious, proactive youth, better equipped to grasp the deep changes in the labour and adapt accordingly* *Youth Council, national and local level – young people can inform them about their needs* *Enable the people that work in programmes and support making with competences in order to provide guidance in an inclusive way* *More transparency and better communication between youth and labour market*

	• *Constructive dialogue - understanding of young people interests and expectations on quality employment* • *Connection to the real needs of young people* • *Cross-sectoral youth portal* • *Inform about opportunities in other member states* • *Inform about better work conditions in other countries*
What measures/ activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?	*Please write here measures/activities that have been implemented identified by your group: (Please write 100-250 words)* • A center where young people can meet social workers, teachers • Youth workshops • Outreach youth work • Local point: social activities made by the NGOs in the poor areas. There should be connected structured to work in the benefit of young peoples • People that works in programmes to give friendly information • Local projects to support young people • Better communication • National and local strategies, youth councils groups • Youth coordinators: there is a lack of information about what he should do exactly • Youth council/group for structured dialogue • Cross-sectorial youth strategy has to be implemented • Constructive dialogue in diverse contexts in an essential skill in the labour market now and more so in the future • Youths' interests cannot be solved only by youth policies • Access to youth friendly information is the key to ensure equal access to support mechanisms and opportunities
What measures/activities could be still implemented?	*Please write here key measures/activities that could be still implemented identified by your group: (Please write 100-250 words)*

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	• Cross-participation between all the stakeholders • EU Youth Coordination: to raise awareness at European level, it can be a person with a cabinet and resources • Creating agencies for youth • Connection between youth policies and employment • To use modern ways of communicating info about jobs (a centralized system, to bring the answers of the youngsters questions) • Smart information system: we need to target information, not to be a lot of information
QUOTES	*Please write here some quotes from people in your group:* • Sometimes, there is a mismatch between the education and the labour market • To make sure that you get engaged in elaboration of the constructive dialogue • It is also important how the young people contribute in constructive dialogue • People are not feeling like to engage because they feel like it is a waste of time and they are just tokenism in the process
GOOD PRACTICE RECORD	*Please write here about anything your group considered important but not mentioned above. (E.g.: Any examples of good practices in terms of policy, research, or practice should be the main aim here; but generally any remarks/notions/ideas connected to the topic you feel are worth sharing – please make note of them.)* • *Places where the young people can meet teachers and youth workers and where they can work together* • *In Germany, there is in progress of elaboration, a cross-sectoral strategy.*

THANK YOU VERY MUCH FOR YOUR REPORT!