



Template for reports - general overview

<p>Working group (please state which Youth Goal you worked on)</p>	<p><i>WG 3 YG #3 Inclusive societies and Quality Employment for All</i></p>
<p>FACILITATOR</p>	<p><i>Carlos</i></p>
<p>RAPPORTEUR</p>	<p><i>Alexandru Luca</i></p>
<p>INPUT BY FACILITATOR</p>	<p><i>Presenting the agenda Presenting the impact and importance of YG's. The evolution from the EU Youth Strategy 2010-2018 to the YG. Encouraging participants to think about the box, to be creative in order to generate the future Youth Strategy</i></p>
<p>What are the links among Youth Goal 7 and the Youth Goal of your working group?</p>	<p><i>Brief description of the process, and list of the different links that the participants defined among Youth Goal 7 and the Youth Goal of the working group.</i></p> <p><i>There 7 pieces of paper containing the goals for each of the YG. They are put in 2 squares in the floor, each representing each YG. The participants are given pieces of rope and they must link (how they see fit) an objective from square YG3 to another objective from square YG7. They present the connections they made. Links made:</i></p> <ul style="list-style-type: none"> <i>• Participation in decision making of marginalized young people - opportunity to develop the necessary skills for the labour market</i> <i>• Access to formal and non-formal environment - equal opportunity to develop the skills to smoothen the transition from the learning environment to the labour market; this way the people will be more prepared and effective at their jobs</i> <i>• Spaces and participation of marginalized young people in decision making- access to information to create access to the labour market</i> <i>• Capacity of educators of working with marginalized people - participation in labour policies and having an equal say</i>



	<ul style="list-style-type: none"> • <i>Participating in decision regarding their own rights - equal participation in labour policies</i> • <i>Equal access to formal and non-formal environment - equal access to develop necessary skills for the labour market; there already are programs that develop certain skills, but they are not centered; moving the focus on education => shed light on quality</i> • <i>Decision making processes concerning their own rights - eliminating discrimination in labour market; for example: at the conference there are ministries and they are involved in the dialogue with youth, but when leaving the conference, the inclusion of young people in the decision making process will stop</i> • <i>Legal tools to eliminate discrimination, hate speech and segregation - equal opportunities for the labour market</i> • <i>Equal access to formal and non-formal education - development of skills for labour market; on a deeper level: basic needs covered (food, shelter, etc.) => education => necessary skills</i> • <i>Fair working conditions</i> • <i>Legal protection against discrimination and discrimination - recognition of competences gained from internship, work-based education, volunteering and other non-formal education</i> • <i>Legal tools - involvement in labour policy</i> • <i>Access to information - guarantee for fair treatment</i> • <i>Equal access to formal education - equal opportunity to employ and get a fair wage</i>
<p>What are the challenges of Youth Goal 7 (quality employment for all) in</p>	<p><i>Please write here the key challenges identified by your group: (Please write 100- 250 words)</i></p> <ul style="list-style-type: none"> • <i>Inclusive education is rare</i>



<p>relation to the other Youth Goal?</p>	<ul style="list-style-type: none"> • Accessible working environment for people with special needs • Few spaces for representation of marginalized people <p><i>erability is contextual it was hard for them to find more general challenges]</i></p>
<p>What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?</p>	<p><i>Please write here the key opportunities identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • Increase of social cohesion • Improvement in economy - more people will be working • Decrease of unemployment • Decrease of social welfare expenses • Response to emerging trends related to the future of work • Diversifying the skills and perspectives
<p>What measures/ activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?</p>	<p><i>Please write here measures/activities that have been implemented identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • Consultations on the needs of people for labour market • Schools help some young people to employ • Some employers recognize the youth pass • There exists a legal framework • Projects that raise awareness on discrimination • Charity helps people in need • Dialogue between representatives of discriminated groups and stakeholders • Erasmus+, Youth Guarantee, European Solidarity Corps
<p>What measures/activities could be still implemented?</p>	<p><i>Please write here key measures/activities that could be still implemented identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • Fulfilling of basic needs for a smoother inclusion • Informing about opportunity to achieve engagement • Access to education to achieve empowerment





	<ul style="list-style-type: none"> The result of all these steps will be a quality employment
QUOTES	<p>Please write here some quotes from people in your group:</p> <ul style="list-style-type: none">
GOOD PRACTICE RECORD	<p>Please write here about anything your group considered important but not mentioned above. (E.g.: Any <u>examples of good practices</u> in terms of policy, research, or practice should be the main aim here; but generally any remarks/notions/ideas connected to the topic you feel are worth sharing - please make note of them.)</p>

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What are the links among Youth Goal 7 and the Youth Goal of your working group?	<p>Brief description of the process, and list of the different links that the participants defined among Youth Goal 7 and the Youth Goal of the working group.</p> <p>There 7 pieces of paper containing the goals for each of the YG. They are put in 2 squares in the floor, each representing each YG. The participants are given pieces of rope and they must link (how they see fit) an objective from square YG3 to another objective from square</p>



	<p>YG7. They present the connections they made. Links made:</p> <ul style="list-style-type: none">• Participation in decision making of marginalized young people - opportunity to develop the necessary skills for the labor market• Access to formal and non-formal environment - equal opportunity to develop the skills to smoothen the transition from the learning environment to the labor market; this way the people will be more prepared and effective at their jobs• Spaces and participation of marginalized young people in decision making- access to information to create access to the labor market• Capacity of educators of working with marginalized people - participation in labor policies and having an equal say• Participating in decision regarding their own rights - equal participation in labor policies• Equal access to formal and non-formal environment - equal access to develop necessary skills for the labor market; there already are programs that develop certain skills, but they are not centered; moving the focus on education => shed light on quality• Decision making processes concerning their own rights - eliminating discrimination in labor market; for example: at the conference there are ministries and they are involved in
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THANK YOU VERY MUCH FOR YOUR REPORT!