



Template for reports - general overview

<p>Working group (please state which Youth Goal you worked on)</p>	<p><i>WG 10 YG #11 Youth Organisations and European Programmes and Quality Employment for All</i></p>
<p>FACILITATOR</p>	<p><i>Andras</i></p>
<p>RAPPORTEUR</p>	<p><i>Daniel Orza</i></p>
<p>INPUT BY FACILITATOR</p>	<p><i>Brief summary of the input (E.g.: Was facilitator asked for input in terms of content? If yes, please generally <u>describe the input.</u>)</i></p> <p><i>The facilitator does a round of presentation, names and roles in their organizations, there are both governmental and NGO representatives. The facilitator introduces into the subject.</i></p> <p><i>There is a short brainstorming of what the participants know about YG 11. Some of the answers:</i></p> <p>Group 1 <i>I know nothing Erasmus plus, involvement in programs How we can use European programs to empower young people How to engage/inform what opportunities they have How we bring people together The most interdisciplinary goal. Bring the work field in youth policies</i></p> <p>Group 2 <i>Cooperation Investing in youth organization Education Facilitate youth NGOs to be part of programs Making sure EU programs accomplish desired goal Structured dialog</i></p> <p><i>The facilitator gives a short presentation of this goal. The 6 dialogue structures. The goals are annex to youth strategy</i></p> <p><i>There is another brainstorming about youth goal 7 What it is about? What is important related to this goal?</i></p>



	<p>Answers:</p> <p>Group 1 <i>Employment and equality are important</i> <i>Development</i> <i>The challenges</i> <i>Internships</i> <i>Balance between work experience and employment</i> <i>Equal and non-discriminatory access to work</i> <i>Importance of soft skills</i> <i>Feeling that you do something meaningful</i></p> <p>Group 2 <i>Work conditions</i> <i>Recognition and validation of competences</i> <i>Healthy work environment</i> <i>Social security</i></p> <p><i>The facilitator does an “official” definition about YG 7</i></p>
<p>What are the links among Youth Goal 7 and the Youth Goal of your working group?</p>	<p><i>Brief description of the process, and list of the different links that the participants defined among Youth Goal 7 and the Youth Goal of the working group.</i></p> <p>Process: <i>Introducing the process in connecting this 2 goals. 5 minutes for writing on post-its what the participants think regarding the connection between this two goals are. Anything that pops-up in their head.</i></p> <p>Group 1 Answers: <i>Recognition of competences developed in NGO and recognition by employer as real and important.</i> <i>Working for NGO is a real working experience.</i> <i>A problem is that usually you have to work in an NGO for less money than in the market</i> <i>The youth organizations could collect feedback about the companies and jobs</i> <i>Youth organizations work and volunteer should be accepted as work experience</i> <i>Salaries in the NGO sector</i></p>



	<p><i>Give space for volunteering</i></p> <p><i>Youth organizations inform youth about EU programs</i></p> <p><i>Participation in EU programs like E+ develop your soft-skills and key competences</i></p> <p><i>EU programs and experience from them make you understand yourself and your talents better in order to have a job that suit you better</i></p> <p><i>Balance between youth organizations and EU programs</i></p> <p><i>Youth organizations are a part of solution</i></p> <p><i>EU support of organizations working on employment/entrepreneurship</i></p> <p><i>Youth organizations to promote skills for work</i></p> <p><i>Give young people hence to gain some real work experience</i></p> <p><i>Companies need to give young organizations freedom as they are the experts</i></p> <p><i>Trust youth organizations</i></p> <p><i>EU programs for young entrepreneur</i></p> <p><i>How does your work towards society affect your regular job?</i></p> <p><i>Being active in a youth organization sets a realistic perspective as to what to expect from the working market.</i></p> <p><i>Working in NGO has to be valued</i></p> <p><i>Non-formal education can teach you skills you need in the work sector</i></p> <p><i>You can get a real feel about what work is by working in a youth organization</i></p> <p><i>Money and opportunities for young people. Help young people through this.</i></p> <p><i>We need to find a balance between youth organizations, European level and YG 7. Youth organizations need to have funds to pay stuff, running projects, trying to make conferences with impact on youth policies. We have to find a balance between this 3.</i></p> <p><i>Reaching to groups of minorities or people with disabilities.</i></p> <p>Group 2</p> <p>Answers:</p> <p><i>Recognizing volunteering work as experience</i></p>
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	<p><i>Encourage rural area too support youth organizations</i></p> <p><i>Local youth councils in every municipally cities</i></p> <p><i>Make sure that programs as Solidarity Core and E+ are more accessible to young people</i></p> <p><i>Grants for organizations are extremely laborious and take a lot of time. Are not feasible to small organizations. Making them more accessible for small organizations</i></p> <p><i>Participation</i></p> <p><i>Accessing different programs for small groups of people</i></p> <p><i>It is crucial for people to learn the competences gained in non-formal education</i></p> <p><i>Organizations does not have the capacity to go big for funds, other than E+ and Solidarity Core.</i></p> <p><i>Recognitions and cooperation with youth organizations</i></p> <p><i>Volunteering programs, career orientation programs</i></p> <p><i>Youth guarantee</i></p> <p><i>Establishing a Eu Support `Center for supporting the applications for EU funds</i></p> <p><i>Inform young people about youth initiatives</i></p> <p><i>Empower organization to disseminate information about work</i></p> <p><i>Validation of competences</i></p> <p><i>Promoting other funds</i></p> <p><i>Volunteering programs</i></p> <p><i>Vocational career orientation programs</i></p> <p><i>Take care that we are listening to needs of all young people</i></p> <p><i>Financial awareness pr.</i></p> <p><i>Making the work that small youth councils do around YG 7 easier by simplifying the application procedure.</i></p>
<p>What are the challenges of Youth Goal 7 (quality employment for all) in relation to the other Youth Goal?</p>	<p><i>Please write here the key challenges identified by your group: (Please write 100- 250 words)</i></p> <ul style="list-style-type: none"> <i>• Group 1</i> <i>• Recognition of both skills and experience acquired through participation in youth organizations plus EU programs by employers</i>



- *Promoting the opportunities and developing the sector of employment within youth organizations*
- *Give the opportunity for quality jobs that can be used by youth orgs and other sector*
- *Highly competitive environments push students to focus on their studies without finding the time for participation in organizations*
- *Recognition of soft skills and competences of young people and their work and participation in youth organizations from employers*
- *Transforming involvement/engagement in youth org into certificates factor youth organizations use for employment*
- *Skills from youth work are not recognized*

Group 2

- - *Informing young people/acces to info*
- - *Access to information*
- - *Trust of youth in European Union and their programs*
- - *Making exchange programs more accessible to all young people*
- - - *Make administrative work as easy as possible*
- - *Paperwork/Administration*
- - *Involve diverse people in active participation*
- - **Access to information**
 - *Trust*
 - *Transparency*
- **Involve young people at every level**
 - *Work conditions*
 - *Administrative burden*
 - *Promote the opportunity*
- **Trans-sectorial cooperation**
 - *Labour sector*
 - *Youth sector*
- **Limited budget for youth chapters in programmes**
 - *Priority?*
- **Management**
 - *New programmes*

	<ul style="list-style-type: none"> ○ <i>Feedbacks</i> ○ <i>Humanitarian Action</i> ○ <i>Risks management</i>
<p>What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?</p>	<p><i>Please write here the key opportunities identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • Group 1 <ul style="list-style-type: none"> ● <i>More qualified employees</i> ● <i>Intercultural competences</i> ● <i>Active citizens = employees</i> ● <i>Multi-level personal knowledge and project management skills</i> ● <i>Powerful youth organizations</i> ● <i>Better working environments</i> ● <i>Soft-skills education programs</i> ● <i>Young people with advanced skills, not educationally but also personally and knowledge Educational programmes (vocational, soft skills)</i> ● <i>To give more power for youth organizations</i> • Group 2 <ul style="list-style-type: none"> - <i>Expertise of the difficulties on labour market</i> - <i>YG 11 leads to YG7 through creating a trustful context to involve young people/young organizations</i> - <i>Better understanding of the youth needs</i> - <i>Europe - wide job market</i> - <i>Inclusion- involving also marginalized youngsters</i> - <i>The chances of young people</i> - <i>EU youth programs and organizations can be used to equalize the job market</i> - Communication <ul style="list-style-type: none"> ○ <i>Expertise of the difficulties on labour market</i> ○ <i>EU youth programmes and organization can be used to equalise the job market</i> ○ <i>Listen to needment of NGO</i> ○ <i>Recognizing the lesson learned during the EU youth programmes</i> ○ <i>Investment in youth sector can improve recognition</i> ○ <i>Increased participation could impact employment policies</i> - Education

	<ul style="list-style-type: none"> o Youth organizations don't only offer non-formal education but also help young people gain confidence and inspiration on their career path o Inclusion - involving also marginalized youngsters o Mentor programs, soft skill developing programs - Work conditions o European wide job market o Integrate human aspects into the "pure employer's logic" o Child-friendly, family-friendly working environment programs o Increase the respect of the internship - no free work - Additional o Adaption of law about youth councils (cities, municipalities, regions) o NGOS give soft skills for completing formal education
<p>What measures/ activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?</p>	<p>Please write here measures/activities that have been implemented identified by your group: (Please write 100-250 words)</p> <p>Group 1</p> <ul style="list-style-type: none"> • In some countries youth organizations experience is recognized by employers • Career orientation days organized by youth organizations • Research and information from youth organizations (reports) > the report of future of work • Transparencyofwork.org > information • Trainings and seminars provided by youth organizations or youth workers • Use of platform of quality label organization and jobs such as transparencyofwork.org <p>Group 2</p> <ul style="list-style-type: none"> - European Solidarity Corps - Recognizing the youth work as an official job - Making youth policies with youth organizations - European volunteering - Offer payment to volunteers to make it inclusive

	<ul style="list-style-type: none"> - Youth guarantee <ul style="list-style-type: none"> o Traineeships o Jobs offers - Grant and funds <ul style="list-style-type: none"> o Manual or combining EU fund (update needed) o Step on the market program for start-up o Programs that combine volunteerships with language o Programs that enables grants for internships - Recognition <ul style="list-style-type: none"> o Recognizing youth work o Financial compensation for volunteership - InfoPoints <ul style="list-style-type: none"> o Info desks <p>“Presentators” for youth about existing youth programs</p>
<p>What measures/activities could be still implemented?</p>	<p>Please write here key measures/activities that could be still implemented identified by your group: (Please write 100-250 words)</p> <p>Group 1</p> <ul style="list-style-type: none"> • Legal framework and recognition of Youth Work as profession • Increase structural funding for youth organization • Simplification of E+ programs guideline, let youth organization co-determinate the programs and give them freedom and trust in the implementation. • Recognition of skills gained in youth work by employers and educational institutions • Recognizing youth organizations as part of the solution. <p>Group 2</p> <ul style="list-style-type: none"> - New definition of social security - Focus on life skills to prepare for job hunting - Creating ways to recognize competences earned through non-formal education - Cooperation between the labour sector and the youth sector - Vocational career Orientation for young people who are less educated - Making EU policies simpler and more youth-friendly. It is important the language it is used



	<ul style="list-style-type: none"> - Youth organizations providing info and guidance regarding EU tools and programs - Recognition and validation of EU programs and other non-formal education by employers and schools - Stronger cooperation between different actors (NGOs, the labour sector, the government etc) - Making EU programs more inclusive (accessible)
<p>QUOTES</p>	<p>Please write here some quotes from people in your group:</p> <p style="text-align: center;">Group 1</p> <p>Working in NGO has to be valued. Give space for volunteering. Recognize youth organizations as part of the solution.</p>
<p>GOOD PRACTICE RECORD</p>	<p>Please write here about anything your group considered important but not mentioned above. (E.g.: Any <u>examples of good practices</u> in terms of policy, research, or practice should be the main aim here; but generally any remarks/notions/ideas connected to the topic you feel are worth sharing - please make note of them.)</p> <p>In France you can convert your volunteering hours into free days from work.</p>

THANK YOU VERY MUCH FOR YOUR REPORT!

