



Template for reports - general overview

<p>Working group (please state which Youth Goal you worked on)</p>	<p><i>WG 1 YG #1 Connecting EU with Youth and Quality Employment for All</i></p>
<p>FACILITATOR</p>	<p><i>Judit</i></p>
<p>RAPPORTEUR</p>	<p><i>Maria Francesca Cristea</i></p>
<p>INPUT BY FACILITATOR</p>	<p><i>Brief summary of the input (E.g.: Was facilitator asked for input in terms of content? If yes, please generally describe the input.)</i> <i>Group 1: The facilitator and the rapporteur have presented the YG 1 and YG 7 and gave examples in order for the participants to have a better understanding about the connection between them.</i></p>
<p>What are the links among Youth Goal 7 and the Youth Goal of your working group?</p>	<p><i>Brief description of the process, and list of the different links that the participants defined among Youth Goal 7 and the Youth Goal of the working group.</i> <i>Group 1</i></p> <ul style="list-style-type: none"> <i>• Youth feels more European after they pass through an Erasmus programme (they confer the youth personal and professional competitive advantages)</i> <i>• Focus on developing Erasmus loans (BA students to study everywhere in Europe) -> they confer equality</i> <i>• Introduce informal education in order for the youth to improve the citizenship modules</i> <i>• Introduce a Youth Involvement Employment Procedure</i> <i>• Introduce the youth in the negotiations within the trio, as long with the employees and companies - labor market.</i> <i>• Inform the youth county about the processes</i> <i>• Relation between the higher education as it involves information about EU institutions- how can we involve more people, change the admission, increase the involvement in the civil society, youth taking part in the civil society</i>



- Youth has to be part of the decision making process (nationally and at the European level)
 - Accessible and More Inclusive Information - what trends are there? How can I increase my chances in the labor market?
 - There needs to be consolidation
 - To make the EU more acceptable in accordance with the work - economic community
 - Raise more awareness on the decision making process
 - To make the opportunities for young people more visible
 - Experiencing the possibilities of the EU: apprenticeship
 - Financial issue
 - Political education in school - EU workshops in school (no founding)
 - Working rights in the EU
 - Problems with getting jobs no matter the level of education
 - The “Guarantee Programme” that is poorly founded
 - EU youth policy - to be checked and to interpret the impact of the results.
 - How are the skills obtained through non formal education qualified or referred to as formal ones
 - Young people do not go to vote
 - There are not enough studies regarding the European community and how can we engage young people
 - The problem of the permanent dialogue with the youth
 - The structured dialogue is not so visible
 - Even if you increase the budget, the budget is still limited, the monthly allocation for Erasmus is still little
- What could be done further?
- We have to define what is done and what can be don further
 - EU Youth Coordinator within the DG (the mandate of the coordinator cannot be established)

	<ul style="list-style-type: none"> • <i>The expansion of the Youth Guarantee</i> • <i>Reach the youth from rural and NEET</i> <p><i>Group 2</i></p> <ul style="list-style-type: none"> • To connect the youth - they will get the information that they need (EU Youth Programmes) • Inclusion of youth in a meaningful way - guarantee to being involved in the decision making process • Start the dialogue with the DG regarding employment • It is difficult to have labour information • Social inclusion • EU Youth Programmes • The Soft skills to be officially recognized • Communicating regarding EU Law - communicating in a simple way to bring the EU goals closer • We should interact with countries that are outside the EU because they will be left outside • To inform the youth about their work and environment rights - make them more confident in terms of asking what they want • Better communicate what EU already does for young people • The creation of the new labour market
<p>What are the challenges of Youth Goal 7 (quality employment for all) in relation to the other Youth Goal?</p>	<p><i>Please write here the key challenges identified by your group: (Please write 100- 250 words)</i></p> <ul style="list-style-type: none"> • <i>Group 1</i> • <i>The opportunities even well-funded once and attractive once, they will not be used if the youth does not feel fund of the EU</i> • <i>In general, it's a bit difficult for young people to see the whole picture and understand how the YGs affect our lives and link to each other.</i> • <i>That there is currently no youth involvement in DG employment</i> • <i>Improving the mechanism of collaboration within youth, government institutions, employees</i> • <i>The mechanisms, the recommendations, the practices drawn up from EU level</i>

	<p><i>should look at the implementation considering in particular national policies</i></p> <ul style="list-style-type: none"> • <i>Employment</i> • <i>Strengthening the Youth voice in accordance with the actors</i> • <i>How the different sectors interact with each other</i> • <i>The Mechanism should look for the implementation of the National challenges as well as for international level</i> • <i>Improve the collaboration</i> • <i>Group 2</i> • <i>Meaningful involvement of youth in decisions shaping the labour market</i> • <i>Open the discussion and maybe find a good solution on every YG</i> • <i>Domino Effect</i> • <i>Connecting all the different realities of EU countries in order to have quality implementation of YG 1 and 7</i>
<p>What are the opportunities that the implementation of the Youth Goal of the working group can provide to the future of work and Youth Goal 7?</p>	<p><i>Please write here the key opportunities identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • <i>Group 1</i> • <i>Connecting youth in similar work fields in different countries and strengthen the support and the information</i> • <i>Improve socio- economic situation</i> • <i>Greater willingness to use the existing opportunities</i> • <i>Employers can begin to appreciate exchanges, non-formal education etc. more than they do at the moment</i> • <i>Better trust and feeling of being included in the EU. The more attractive the offers that the EU provides</i> • <i>The common EU market can provide more job opportunities that the majority of each country separately. If people understand that they have more job opportunities abroad, unemployment will drop</i> • <i>The cross- sectoral aspect: including young people and the youth perspective into tripartite negotiations</i> • <i>A better participation of young people in decision making process</i>

	<ul style="list-style-type: none"> • <i>Group 2</i> • <i>Inclusion of youth from all the countries</i> • <i>Engagement of youth</i> • <i>Outcomes of implementation</i> • <i>Information</i> • <i>YGs initiatives</i> • <i>Stronger understanding of EU laws</i>
<p>What measures/ activities have been implemented to address these challenges and opportunities among Youth Goal 7 and the Youth Goal of the working group?</p>	<p><i>Please write here measures/activities that have been implemented identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • <i>Group 1</i> • <i>Expression and adjustment of the Youth Guarantee</i> • <i>Youth Coordinator (as a mechanism mainstreaming the youth perspective on all the areas (remember the youth involvement in this ride as well))</i> • <i>Cross sectoral youth check</i> • <i>Enhancing the information to young people about the labour rights</i> • <i>Finding the best approaches to reach the youth from rural and NEETs and including the EU Youth Goal related to it</i> • <i>This time I'm voting campaign</i> • <i>Creating new opportunities</i> • <i>Develop links between the labour market</i> • <i>Non formal skills to be recognized as soft skills</i> • <i>Group 2</i> • <i>Brain drain of young people</i> • <i>Fear of taking risks</i> • <i>Economical differences between the member countries</i> • <i>The domestic labour market at the European Level</i> • <i>Lack of information about EU in schools/ universities</i>
<p>What measures/activities could be still implemented?</p>	<p><i>Please write here key measures/activities that could be still implemented identified by your group: (Please write 100-250 words)</i></p> <ul style="list-style-type: none"> • <i>Group 1</i> • <i>Increase youth participation in decision and procedure making</i>



	<ul style="list-style-type: none"> • <i>Open dialogue/ follow-up between young people and the EU Youth coordinator</i> • <i>More transparency on what the EU can do</i> • <i>Youth employment as cross sectoral matter itemized on all EU Agendas</i> • <i>Youth friendly services that provide information, opportunities</i> • <i>Reach people from disadvantaged background</i> • <i>Take young people in serious! Young people are being heard but their voices do not matter a lot. Nothing makes you more apathic than being ignored. Talk with youth not about (eg: Fridays for future Demos)</i> • <i>Access to information for all in order to make it easily visible (online tools)</i> • <i>Group 2</i> • <i>A better mobility of young people of Europe</i> • <i>Inform youth about EU and its opportunities</i> • <i>More funds from EU/ Partnerships from seeking supporting YG 7</i> • <i>Conferences/ Traineeships/ Internships/ Info sessions/ Erasmus Practice/ Open meeting with public institutions</i> • <i>Dialogue between policy makers and young people</i>
<p>QUOTES</p>	<p><i>Please write here some quotes from people in your group:</i></p> <ul style="list-style-type: none"> • <i>Group 1</i> • <i>Group 2</i>
<p>GOOD PRACTICE RECORD</p>	<p><i>Please write here about anything your group considered important but not mentioned above. (E.g.: Any <u>examples of good practices</u> in terms of policy, research, or practice should be the main aim here; but generally any remarks/notions/ideas connected to the topic you feel are worth sharing - please make note of them.)</i></p>

THANK YOU VERY MUCH FOR YOUR REPORT!

